At CCAS we respect, value, and celebrate the diversity of all UW–Madison students. We strive to make every student feel welcome, safe, and included. By committing ourselves to supporting and advocating for students of all identities, we hope to help foster a healthy campus environment where students can explore academic interests, make decisions about majors and careers, and reach their full potential.
On behalf of the CCAS staff, welcome to UW–Madison! The transition from high school to college, or from one college to another, is among the most important milestones in your life, and the team of advisors at CCAS is here to help you navigate this transition smoothly.

CCAS advisors are here to instill a sense of belonging, help you explore big questions (as well as the often more pressing questions about requirements, enrolling in classes, and course load), and help guide you toward who you will become after completing your degree.

Working with CCAS at SOAR means that you belong to a large and varied community of UW–Madison students who are in the process of exploring majors, and perhaps also thinking about possible career paths beyond college.

While you are here, we will help you explore your interests and decide on a major. Whether you are a freshman or a transfer student, it is a good idea for all entering students to approach college with an open mind, ready to try out and explore new interests and opportunities. Through your discussions with your assigned advisor, your experience in classes, and your wider involvement with the campus through out-of-class activities and organizations, you will gradually discover your path—perhaps confirming a tentative choice of major, or discovering an entirely new area of interest.

CCAS advisors are knowledgeable about all of the majors and programs offered through the eight undergraduate schools and colleges on campus, and are dedicated to helping you find the path that best suits your interests, abilities, and goals.

So, again, we welcome you at this exciting time of your life and look forward to working with you.

Sincerely,
Timothy Walsh
Director, CCAS
About CCAS

Who we are
CCAS advisors strive to create a welcoming and inclusive community for all students. Our aim is for every student to feel that they belong (at UW–Madison and at CCAS), to have the freedom to explore their interests, and to be supported as they take steps toward who they will become.

We will listen to you, and get to know you and your story.

Our goal is to discover who you are by learning about:
- which courses and activities interest you
- what you are passionate about
- the ideas you have about majors and careers

We are professional advisors from a wide variety of academic backgrounds (literally from African American Studies to Zoology). We are highly trained peer advisors with a lot of experience and understanding of students’ experiences here on campus. From SOAR onward, we work as a team to support you.

We’ll talk with you about:
- degree requirements
- courses, majors, and certificate programs
- campus involvement, study abroad, and research opportunities
- other questions or concerns you have during your first year at UW–Madison and beyond

We will help you create a plan to explore your interests and begin to make decisions about your academic and career options.

We get that the transition to UW–Madison brings with it greater independence (picking classes, socializing, deciding on a major), which can be exciting—and also overwhelming. But that independence doesn’t mean you have to do it all by yourself. That’s where your advisor comes in. We realize that it’s difficult to know sometimes what steps to take when you don’t know what you want to do. We are here to help you find answers to those sometimes challenging questions, and to be the place on campus to go when you need someone in your corner.
The CCAS Team

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Meet with us!

CALL:  
608-265-5460

ONLINE:  
ccas.wisc.edu/make-an-appointment.htm

STOP BY:  
Main Office: 10 Ingraham Hall  
M–F: 8:30 a.m.–4:30 p.m.

Residence Halls:  
Monday–Thursday: 12–4:30 p.m.  
Friday: 10 a.m.–2 p.m.

101 Chadbourne Hall  
1130 Dejope Hall  
1116 Ogg Hall  
23 Sellery Hall  
118 Witte Hall

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The University of Wisconsin–Madison is an equal opportunity and affirmative action educator and employer. We promote excellence through diversity in all programs.
the path to a MAJOR DECISION

This path will look different for every student. Here are some places to start your exploration.

CCAS Fall Orientation
September 5
Kick off your fall semester with other CCAS students and staff
Learn about important resources and key deadlines for your first few weeks of class

SOAR
Learn about the many major options at UW–Madison
Enroll in courses to explore majors and areas of interest
Understand how courses relate to major and degree requirements

CCAS Open House
September 18–22
Tour your CCAS residence hall advising office
Chat with peer advisors about life on campus

attend the volunteer fair
find a student job
explore undergrad research options
attend the student organization fair
attend
the volunteer
fair
prepare
for
the majors
fair
explore
undergrad
research
options
find a
student job
Academic
Advising
Meet one-on-one with your assigned
advisor every semester
Develop your strategy for deciding on
a major
Ask about studying abroad or other
ways to get involved
Career
Advising
Meet one-on-one with a CEC career
advisor
Learn more about the connection
between majors and careers
Combine your major interests with
other information to develop a career
plan
Your Major
Declare (usually after three or four
semesters)
Meet with an assigned advisor in
your major
Discover opportunities for
involvement in your new department
Connect with faculty
and students
Attend The
Majors Fair
October 24
Meet with representatives
from more than 100 majors and
certificates across campus
Clarify your strategy for deciding
on a major
Academic
Advising
Meet one-on-one with your assigned
advisor every semester
Develop your strategy for deciding on
a major
Ask about studying abroad or other
ways to get involved
Degree Requirements
Every degree at UW–Madison requires:

### University General Education Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication A (a)</td>
<td>Literary and writing proficiency</td>
</tr>
<tr>
<td>Communication B (b)</td>
<td>In-depth writing within a subject</td>
</tr>
<tr>
<td>Ethnic studies (e)</td>
<td>Increase understanding of a marginalized racial or ethnic group's experience in the U.S.</td>
</tr>
<tr>
<td>Quantitative A (q)</td>
<td>Mathematics or formal logic</td>
</tr>
<tr>
<td>Quantitative B (r)</td>
<td>High-level quantitative reasoning within a subject</td>
</tr>
</tbody>
</table>

All UW–Madison students must satisfy these General Education requirements.

### Natural Science
- Biological science: studies living organisms
- Physical science: studies non-living systems
- Natural science: develops formal reasoning skills

### Humanities
Examines social, cultural, and personal aspects of the human condition

### Social Science
Examines society and human behavior

You will complete varying numbers of credits in these areas depending on your school/college.

### Electives

Elective credits are needed for graduation. They may not be associated with any other specific requirements.

### You are currently in the College of Letters & Science

Until you declare a major, you will be assigned to a CCAS advisor who advises across all eight undergrad schools and colleges. All CCAS students start in the College of Letters & Science.

As an L&S student, you will need to complete either a Bachelor of Arts (BA) or Bachelor of Science (BS) degree.
# University General Education Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Communication A (a)</td>
<td>Quantitative Reasoning A (q)</td>
</tr>
<tr>
<td>Communication B (b)</td>
<td>Quantitative Reasoning B (r)</td>
</tr>
<tr>
<td>Ethnic Studies (e)</td>
<td></td>
</tr>
</tbody>
</table>

All UW–Madison students must satisfy all five General Education requirements.

## Breadth or Liberal Studies

### HUMANITIES: 12 CREDITS (including 6 credits of literature)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Requirement</th>
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<tbody>
<tr>
<td>(L)</td>
<td>(H, L, Z)</td>
</tr>
<tr>
<td>(L)</td>
<td>(H, L, Z)</td>
</tr>
</tbody>
</table>

### SOCIAL SCIENCE: 12 CREDITS

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Requirement</th>
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<tbody>
<tr>
<td>(S or Z)</td>
<td>(S or Z)</td>
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<td>(S or Z)</td>
<td>(S or Z)</td>
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</tbody>
</table>

### NATURAL SCIENCE

- 3-credit biological science course (B)
- 3-credit physical science course (P)
- 6 credits biological, physical, or natural science (B, P, N)

### FOREIGN LANGUAGE

- Fourth level (or 4 high school units) of a single language

### MATHMATICS

- Met with General Education Requirement Quantitative Reasoning A & B. Certain majors may require additional math courses.

### Electives

- 

### DEPTH of Inquiry in the Liberal Arts & Sciences

Liberal Arts and Sciences (LAS) credits: L&S students must complete 120 credits to graduate. Of these, 108 credits must be LAS credits.

Intermediate/Advanced Work: Minimum of 60 credits at the Intermediate or Advanced level.

Courses not coded "LAS" will not count toward Level or Breadth degree requirements in L&S.

Major: All L&S students must declare at least one major before reaching 86 credits (includes AP, retroactive, transfer, and in-progress credits).

Please note: This is NOT a complete list of L&S degree requirements. Consult a DARS report or your advisor for more details.
Exploring Majors

What to do:
- Search subjects for areas of interest
- Cross off what you don’t like
- Circle what you do like
- Use this as a first step in your exploration process

Concern for the Environment
Agronomy (CALS)
Atmospheric and Oceanic Sciences (LS)
Biological Systems Engineering (CALS/LS)
Botany (LS)
Cartography & Geographic Information Systems (LS)
Civil Engineering (E)
Community and Environmental Sociology (CALS)
Conservation Biology (LS)
Entomology (CALS)
Environmental Sciences (CALS/LS)
Environmental Studies (LS)
Forest Science (CALS)
Geography (LS)
Geological Engineering (E)
Geology & Geophysics (LS)
Horticulture (CALS)
Landscape Architecture (CALS)
Microbiology (CALS/LS)
Plant Pathology (CALS)
Soil Science (CALS)
Wildlife Ecology (CALS)
Zoology (LS)

Helping People
Art Education (ED)
Athletic Training (ED)
Communication Sciences and Disorders (ED/LS)
Community and Environmental Sociology (CALS)
Community and Nonprofit Leadership (SOHE)
Dietetics (CALS)
Educational Studies (ED)
Elementary Education (ED)
Gender & Women’s Studies (LS)
Human Development & Family Studies (SOHE)
Industrial Engineering (E)
Kinesiology (ED)
Legal Studies (LS)
Management & Human Resources (BUS)
Music Education (ED)
Nursing (NUR)
Personal Finance (SOHE)
Psychology (LS)
Rehabilitation Psychology (ED)
Social Welfare (LS)
Social Work (LS)
Sociology (LS)
Special Education (ED)

Studying Living Things: The Biological Sciences
Agronomy (CALS)
Animal Sciences (CALS)
Anthropology (LS)
Athletic Training (ED)
Biochemistry (CALS/LS)
Biological Systems Engineering (CALS)
Biological Chemistry (CALS/LS)
Biomedical Engineering (E)
Botany (LS)
Communication Sciences and Disorders (ED/LS)
Community and Environmental Sociology (CALS)
Conservation Biology (LS)
Dairy Science (CALS)
Dietetics (CALS)
Entomology (CALS)
Environmental Sciences (CALS/LS)
Environmental Studies (LS)
Food Science (CALS)
Forest Science (CALS)
Genetics (CALS)
Horticulture (CALS)
Kinesiology (ED)
Landscape Architecture (CALS)
Microbiology (CALS/LS)
Molecular Biology (LS)
Neurobiology (LS)
Nursing (NUR)
Nutritional Sciences (CALS)
Plant Pathology (CALS)
Poultry Science (CALS)
Psychology (LS)
Soil Science (CALS)
Wildlife Ecology (CALS)
Zoology (LS)

Using Computers
Accounting (BUS)
Biological Systems Engineering (CALS)
Biomedical Engineering (E)
Cartography & Geographic Information Systems (LS)
Computer Engineering (E)
Computer Sciences (LS)
Electrical Engineering (E)
Engineering Mechanics (E)
Engineering Physics (E)
Geological Engineering (E)
Industrial Engineering (E)
Information Systems (BUS)
Interior Architecture (SOHE)
Landscape Architecture (CALS)
Materials Science and Engineering (E)
Mechanical Engineering (E)
Nuclear Engineering (E)
Operations & Technology Management (BUS)
Textiles & Fashion Design (SOHE)

Studying Business
Accounting (BUS)
Actuarial Science (BUS)
Agricultural & Applied Economics (CALS)
Agricultural Business Management (CALS)
Communication Arts (LS)
Community and Nonprofit Leadership (SOHE)
Economics (LS)
Finance, Investment & Banking (BUS)
Industrial Engineering (E)
Information Systems (BUS)
International Business (BUS)
International Studies (LS)
Journalism – Strategic Communications Track (LS)
Life Sciences Communication (CALS)
Management & Human Resources (BUS)
Marketing (BUS)
Operations & Technology Management (BUS)
Personal Finance (SOHE)
Real Estate & Urban Land Economics (BUS)
Retailing & Consumer Behavior (SOHE)
Risk Management & Insurance (BUS)

Working with Words
Communication Arts (LS)
English (LS)
Journalism (LS)
Life Sciences Communication (CALS)
Linguistics (LS)

Humanities
African Languages & Literature (LS)
Afro-American Studies (LS)
Anthropology (LS)
Art (ED)
Art Education (ED)
Art History (LS)
Asian Studies (LS)
Classical Humanities (LS)
Classics (LS)
Communication Arts (LS)
Comparative Literature (LS)
Dance (ED)
English (LS)
Gender & Women’s Studies (LS)
History (LS)
History & History of Science, Medicine, and Technology (LS)
History of Science, Medicine, and Technology (LS)
Jewish Studies (LS)
Latin American, Caribbean & Iberian Studies (LS)
Linguistics (LS)
Music (LS)
Philosophy (LS)
Religious Studies (LS)
Scandinavian Studies (LS)
Theatre and Drama (ED)
World Language Education (ED)
## Working with Numbers

- Accounting (BUS)
- Actuarial Science (BUS)
- Agricultural & Applied Economics (CALS)
- Applied Math, Engineering & Physics (LS)
- Astronomy–Physics (LS)
- Cartography & Geographic Information Systems (LS)
- Computer Sciences (LS)
- Economics (LS)
- Engineering Physics (E)
- Finance, Investment & Banking (BUS)
- Geology and Geophysics (LS)
- Information Systems (BUS)
- Landscape Architecture (CALS)
- Mathematics (LS)
- Personal Finance (SOHE)
- Physics (LS)
- Retailing & Consumer Behavior (SOHE)
- Risk Management & Insurance (BUS)
- Sociology (LS)
- Statistics (LS)

## Numbers & Facts: The Physical Sciences

- Applied Math, Engineering, and Physics (LS)
- Astronomy–Physics (LS)
- Atmospheric & Oceanic Sciences (LS)
- Biochemistry (CALS/LS)
- Cartography & Geographic Information Systems (LS)
- Chemical Engineering (E)
- Chemistry (LS)
- Civil Engineering (E)
- Engineering Mechanics (E)
- Engineering Physics (E)
- Geography (LS)
- Geological Engineering (E)
- Geology & Geophysics (LS)
- Materials Science and Engineering (E)
- Mechanical Engineering (E)
- Nuclear Engineering (E)
- Physics (LS)

## The Social Sciences

- Afro-American Studies (LS)
- Anthropology (LS)
- Asian Studies (LS)
- Community and Environmental Sociology (CALS)
- Communication Arts (LS)
- Educational Studies (ED)
- Gender & Women's Studies (LS)
- Geography (LS)
- History (LS)
- Human Development & Family Studies (SOHE)
- International Studies (LS)
- Jewish Studies (LS)
- Journalism (LS)
- Latin American, Caribbean & Iberian Studies (LS)
- Legal Studies (LS)
- Marketing (BUS)
- Philosophy (LS)
- Political Science (LS)
- Psychology (LS)
- Real Estate & Urban Land Economics (BUS)
- Religious Studies (LS)
- Sociology (LS)

## Design

- Applied Math, Engineering & Physics (LS)
- Art (ED)
- Art Education (ED)
- Biological Systems Engineering (CALS)
- Biomedical Engineering (E)
- Cartography & Geographic Information Systems (LS)
- Chemical Engineering (E)
- Civil Engineering (E)
- Computer Engineering (E)
- Computer Sciences (LS)
- Electrical Engineering (E)
- Engineering Mechanics (E)
- Engineering Physics (E)
- Industrial Engineering (E)
- Information Systems (BUS)
- Interior Architecture (SOHE)
- Landscape Architecture (CALS)
- Materials Science and Engineering (E)
- Mechanical Engineering (E)
- Nuclear Engineering (E)
- Textiles & Fashion Design (SOHE)

## Health Sciences

- Athletic Training (ED)
- Biomedical Engineering (E)
- Biology (CALS/LS)
- Communication Sciences and Disorders (ED/LS)
- Dietetics (CALS)
- Kinesiology (ED)
- Microbiology (CALS/LS)
- Neurobiology (LS)
- Nursing (NUR)
- Nutritional Sciences (CALS)
- Pharmacology & Toxicology (PH)
- Psychology (LS)
- Rehabilitation Psychology (ED)
- Social Work (LS)

## International/Cultural Studies

- African Languages & Literature (LS)
- Afro-American Studies (LS)
- Agronomy (CALS)
- Anthropology (LS)
- Asian Studies (LS)
- Chinese (LS/ED)
- Classical Humanities (LS)
- Community & Environmental Sociology (CALS)
- French (LS/ED)
- Gender & Women's Studies (LS)
- German (LS/ED)
- Hebrew (LS)
- International Business (BUS)
- International Studies (LS)
- Italian (LS/ED)
- Japanese (LS/ED)
- Jewish Studies (LS)
- Latin (LS/ED)
- Latin American, Caribbean & Iberian Studies (LS)
- Philosophy (LS)
- Political Science (LS)
- Portuguese (LS)
- Religious Studies (LS)
- Russian (LS)
- Scandinavian Studies (LS)
- Sociology (LS)
- Spanish (LS)
- World Language Education (ED)

## Certificates

The university offers a variety of certificates that allow students to earn a concentration of credits in a defined academic field. Certificates must be earned in addition to an academic major (similar to minors at some other universities). For a full list of certificates available at UW–Madison, visit the Undergraduate Catalog at www.wisc.edu/academics/certificates.

## Schools and Colleges

- **(CALS)** College of Agricultural and Life Sciences
- **(BUS)** School of Business
- **(ED)** School of Education
- **(E)** College of Engineering
- **(SOHE)** School of Human Ecology
- **(LS)** College of Letters & Science
- **(NUR)** School of Nursing
- **(PH)** School of Pharmacy
Looking Forward

First Two Weeks

☐ How are your classes going?
☐ Are you thinking about changing your schedule?
☐ How do you want to get involved on campus?
☐ What else do you need for a successful first-semester transition?

Helpful Resources:
- Wisconsin Involvement Network (WIN)
- Student Organization Fair
- Morgridge Center for Public Service
- Tutoring: advising.wisc.edu/tutoring

Chat with your advisor about any of these, or other, questions!

Week Six

☐ Have you met with your professors?
☐ There’s still time to drop a class—should you?
☐ What else would you like to do during your first semester (outside of academics)?
☐ How are you doing with time management?

Helpful Resources:
- The Writing Center
- Software Training for Students (STS)
- Greater University Tutoring Service (GUTS)

Again, your advisor would love to help you!

Sometimes . . . life happens
We understand that sometimes circumstances beyond your control significantly impact your experience at UW–Madison. If this happens, please talk with your advisor, who may recommend one of the following resources:
- Dean of Students Office (for student life issues including hate/bias or sexual assault reporting)
- University Health Services (UHS)
- School/college deans’ offices (for academic issues)
- Office of Student Financial Aid
- McBurney Disability Resource Center
Before Spring Enrollment

☐ What have you discovered about campus, or yourself, that you are excited or curious about?

☐ What would you like to do the same, or differently, next semester?

☐ Have you changed your mind about potential majors?

Helpful Resources:

• The Majors Fair
• Career Exploration Center
• Center for Leadership and Involvement
• International Academic Programs, a.k.a. Study Abroad

You guessed it—your advisor can help with all of these, too!

Key Dates

Fall 2017

Aug. 23–31 Residence hall move-in
Sept. 4 Labor Day
Sept. 6 Instruction begins
Sept. 13 Last day to drop courses w/o “DR” notation on transcript
Sept. 15 Last day to add courses
Sept. 19 CEC Open House
Oct. 24 Majors Fair
Nov. 3 Last day to drop fall courses
Nov. 23–26 Thanksgiving break
Dec. 13 Last class day
Dec. 14 Study day
Dec. 15–21 Final exam period

Spring 2018

Jan. 15 Martin Luther King, Jr. Day
Jan. 23 Instruction begins
Jan. 31 Last day to drop spring courses w/o “DR” notation on transcript
Feb. 2 Last day to add courses
Mar. 16 Last day to drop courses
Mar. 24–Apr. 1 Spring Break
May 4 Last class day
May 5 Study Day
May 6–11 Final exam period
Exploring Majors and Careers with the Career Exploration Center

Become
What are you going to major in? What are you going to do with that major? These are questions students get a lot—and the truth is, most students don’t have all the answers. We get it, and we’re here to help you figure it out!

How will you make these choices? What factors will play into your decision? How can you learn which majors and careers are best for you?

Explore
Career advisors in the Career Exploration Center (CEC) will help you plan for life after college. Sometimes that means helping you explore what’s important to you in a career. Sometimes it means taking a deep dive into major exploration.

We make it easy for you to connect with us and explore your options.

- Visit our website: www.cec.ccas.wisc.edu
- Stop by our office in 114 Ingraham Hall
- Schedule an appointment with a CEC advisor
- Sign up for a workshop. Examples include:
  - Choosing a Major
  - Careers in Clean Energy
  - Careers for Economics Majors
- Browse our career library for up-to-date information about almost any career you can think of. Check out a book (or two) anytime!
- Attend the Majors Fair in October. Chat, explore, and ask questions of more than 100 departments, majors, and certificate programs.

Belong
Have a few majors in mind? Great! Thinking about majors in different colleges? Awesome! Wondering how to get started with this whole process? Fantastic! Wherever you are in the process, we’re glad you’re here. We want to help you figure out where you want to go at UW–Madison—and beyond.

Wondering what major is right for you? Thinking about what kinds of careers may be a good fit? The CEC can help.